

Report of Director of Children’s Services

Report to Inner West area committee

Date: 20 March 2013

Subject: Children’s Services area committee update report

Are specific electoral Wards affected?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If relevant, name(s) of Ward(s):		
Are there implications for equality and diversity and cohesion and integration?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If relevant, Access to Information Procedure Rule number:		
Appendix number:		

Summary

- Children’s Services directorate provides six-monthly area committee reports, in February/March and September. These reports inform members on local outcomes for children and young people, and support the involvement of area committees in improving these outcomes by providing an update on the work of the Children’s Services Directorate and of the Leeds Children’s Trust. The progress made against local and national agendas is also highlighted. Emphasis in this report is given to the ongoing development of targeted and early intervention services.
- The report provides a summary of performance at area committee level with a broader summary of city level performance, and builds on previous reports with additional local context and tracking of local indicators. The majority of education results are presented in this report, including tables of headline results for all Leeds schools and links to additional information.
- 156 (11.2 per cent) of the children looked after population comes from the Inner West area. This is 13 lower than the June 2012 figure reflecting the city level drop in numbers. The level of NEET was 7.5 per cent, just under one percentage point lower than the June figure, but higher than the citywide December figure of 6.0 per cent. The percentage of primary schools rated good or better has risen by 20 percentage points to 67 per cent, as three primary schools have improved their Ofsted rating from satisfactory to good.

Recommendations

- Area committees are requested to note the content of this report.

5. Area committees are asked for feedback on the report.
6. Area committees are asked to consider providing financial support to young people wanting to access the National Citizen Service programme who are unable to self-fund.

1.0 Background information

- 1.1 This is the first of two reports in 2013 that provide elected members with an update on Children's Services developments. Updates include:
 - Key developments concerning Children's Services in Leeds, including the development of targeted services and locality provision.
 - Performance against the Children and Young People's Plan (CYPP); information is provided at an area committee level where possible.
 - Headline school results for the 2011-12 academic year.
- 1.2 Our ambition is for Leeds to be a Child Friendly City, with high aspirations and strong outcomes for children and young people and families. To achieve this we are:
 - Delivering the CYPP with a focus on three obsessions: keeping families safe from harm through reducing the need for children to enter care; ensuring children and young people are attending school and learning; and promoting young people's engagement in education, employment and training.
 - Focusing efforts on a shared commitment to developing a Child Friendly City, supported by all communities and sectors. This is not only about good outcomes for children and young people, it is also about ensuring that their voice is heard and their influence is real. This is underpinned by a commitment to achieving reductions in child poverty.
 - Developing the Leeds Education Challenge, to ensure that Leeds' children and young people are engaged in learning, and that they are achieving good results. This includes addressing the gaps in achievement that exist in Leeds and ensuring that Leeds results compare well with national results.
 - Supporting the above with effective partnership working delivered through the Children's Trust and through local cluster partnerships. The principles of restorative practice and Outcomes Based Accountability underpin the working of both the directorate and the partnership arrangements.
- 1.3 Member involvement is crucial to the above agendas. Through the presentation of performance data, this report supports an informed discussion on local challenges, needs, and progress against the CYPP. This is intended to help area committees take forward these priorities at a local level and to gain an understanding of how these issues relate to the needs of the communities in their areas, including the local children's clusters.
- 1.4 Further, more detailed information is available via the following websites:
 - The West Yorkshire observatory (<http://www.westyorkshireobservatory.org/>).
 - The Department for Education's 'in your area' website (<http://www.education.gov.uk/cgi-bin/inyourarea/areasearch.pl?search=Leeds>).
 - The cluster profile (<https://www.leedsinitiative.org/ClusterDataProfile.aspx>).

2.0 Key developments in Children's Services

Child Friendly Leeds

- 2.1 The ambition is to establish a consensus across the city that everyone can do something to play a part in improving children and young people's lives, so that children and young people are at the heart of everything that is done.
- 2.2 Following the successful launch event and 'thumbs up' brand development in 2012, there has been growing interest in and support for this work. In December, a strong Child Friendly Leeds presence at a 'Yorkshire Mafia' event (a major consortium of regional businesses), resulted in a number of pledges of specific support; for example, one organisation has offered to send its 200 employees into Leeds schools as part of their annual paid volunteering days. Child Friendly Leeds has now received over 120 specific pledges of action, and has attracted nearly 100 ambassadors and over 250 supporters. An increasingly strong web presence is being established through social media, and the Child Friendly Leeds brand is increasingly prominent in promotional materials for services and events relevant to children and young people.
- 2.3 Underpinning the Child Friendly Leeds ambition is a strong citywide focus on the areas of work where the biggest difference can be made - the obsessions. On each of these three areas, Leeds is seeing significant improvements. Whilst there is much more to do across the obsessions, the improvements demonstrate that a relentless focus on a small number of key priorities can deliver real impact on outcomes. This focus will continue in the coming months, and much of the work with businesses as part of the Child Friendly Leeds initiative will encourage them to support this by, for example, building links with a local school, or children's centre, offering entrepreneurial opportunities to more young people, and supporting Leeds foster carers.

New ways of working

- 2.4 The major restructure of Children's Services is now embedded, with some of the key changes beginning to generate real benefits, including strengthening local partnership working. Examples include the new localised arrangements for social work service teams, the development of specific children looked after teams, and the introduction of the targeted services leader posts.
- 2.5 A current focus is the roll out of more restorative approaches - working with children, young people and families, rather than doing things for them or to them, and providing them with the tools and support to solve their own problems and to become more resilient about the pressures they face. Many staff have already received restorative practice training and are developing this approach in their daily work with families and colleagues. A cornerstone of the Leeds approach to working more restoratively is the roll out of family group conferencing across the city.
- 2.6 Restorative practice is underpinned by values of empathy, respect, honesty, acceptance, responsibility, and mutual accountability, and it provides a common approach and language across agencies, creating consistency across services. Its main goals are:

- Building and repairing relationships to work in ways that are respectful and engaging, enabling participants to develop understanding and empathy about the impact of their behaviour, both positive and negative.
- Empowerment of individuals, groups, and communities.
- Cultural sensitivity.
- Shared responsibility; outcome- and solution-focused.

2.7 Linked to this is Families First Leeds, the local response to the national Troubled Families initiative. This sees the use of a multi-agency and restorative approach to support many of the city's most vulnerable families.

Partnership with schools

2.8 Critical to the success of all of this work is the continuing evolution of strong partnerships with and across Leeds schools. There continues to be a citywide commitment to working together as a city, supported and facilitated by the local authority, to raise standards and share best practice. The Leeds Education Challenge, and the 'For Heads' model - which puts a representative group of head teachers at the centre of a strong partnership with officers - are providing the framework and confidence for a more co-ordinated approach, whilst also enabling more challenge within the system. The impact is evidenced by the strong set of results across Ofsted inspections of Leeds schools since the new inspection framework (September 2012) and by the co-ordinated response to the GCSE English results debate during late 2012.

2.9 Schools are continuing to engage with and invest in the cluster model of local partnership. It remains critical that this continues at a time when schools are gaining more autonomy and freedoms, to maintain a citywide collective focus on our shared priorities for children and young people.

National Citizen Service 2013-14

2.10 The youth service will be delivering the National Citizen Service programme to benefit young people aged 16 and 17 in Leeds across two years. The programme aims to achieve:

- A more cohesive society, by mixing participants of different backgrounds.
- A more responsible society, by supporting the transition into adulthood for young people.
- A more engaged society, by enabling young people to work together to create social action projects in their local community.

2.11 Young people in the most deprived lower super output areas will be targeted, although the programme will be inclusive. The programme offers a structured delivery model, including residentials, to engage young people, build their confidence, improve teamwork and develop other skills to enable them to work together successfully. A more detailed report will be submitted to area committees later this year, detailing both the financial elements and the social action projects involved in the programme.

2.12 The cost of the programme to a young person is £50 per place. Area committees are asked to provide financial support for those young people who are unable to

cover the costs themselves, to ensure that no young person will be prevented from participating through hardship.

Continuous improvement

- 2.13 The ongoing journey of improvement for Children's Services is critical in light of the intensive inspection regime faced by the directorate. Leeds is awaiting an unannounced Ofsted inspection of our child protection services. An 'improvement hub' has been established to co-ordinate the various strands of improvement activity taking place and a 'nine point plan' has been developed and shared widely with staff to set the direction for the next stage of development work needed to move towards the delivery of outstanding social work services.
- 2.14 Furthermore, Children's Services have agreed to work with Ofsted to enable them to test out some of the tools and methodology for the new looked after children and care leavers inspection. Leeds is the only authority that has been approached by Ofsted, and is an indication of Leeds' growing reputation within Ofsted.

3.0 Development of locality, targeted, and early support services

- 3.1 Children's Services delivers work and services locally through 25 clusters. Each cluster has a local authority partner (LAP) and one or more elected members assigned to them. Elected members provide a vital role in supporting and challenging clusters to form the widest possible partnerships to support the local delivery of the CYPP. The role of the LAP is to support the cluster to deliver the CYPP locally, with particular reference to turning the curve on the three obsessions. There are a number of models of cluster governance, and some clusters are working with LAPs to review their existing governance structures. Elected members are welcome to be involved in these reviews. A list of cluster contacts is in appendix four (page 22).
- 3.2 Substantial efforts have been made to support clusters to develop services that identify and support vulnerable children, young people and families as early as possible in the life of the problem. A schools forum decision in 2012 means that clusters will continue to receive financial support for the next three years. In addition, services such as early start teams (partnerships between council early years staff and health) and children's social work teams have reorganised, to operate from/on a cluster-based geography.
- 3.3 From the first week of January 2013, a targeted services leader (TSL) was attached to each of the 25 clusters; this time last year, there were five. TSLs support the early identification of vulnerable families and utilise the top 100 methodology, and guidance and support, to co-ordinate services to vulnerable families. They are also responsible for the local co-ordination of the Families First cohort. The top 100 methodology for identifying and working with children and families is now established and well embedded in most clusters. A top 100 methodology support and guidance package has been developed to support emerging clusters.
- 3.4 The September 2012 report to area committees incorporated details of the development of targeted services within Children's Services. Targeted services consists of attendance services, support to clusters, intensive family support, and youth offending services. These services, and the early start services, work with

children, young people and families to ensure appropriate support is offered in a timely manner.

- 3.5 Targeted services has restructured to work more closely with clusters to support the attendance agenda. This has been very well received by clusters, with some outstanding feedback on the new relationships. This has contributed to Leeds reporting its best attendance figures ever across the city.
- 3.6 Common assessment framework (CAF) systems have been overhauled. The quality of most CAFs is good, and independent experts agree that Leeds has some of the most coherent CAF systems in the country. A comprehensive training programme for practitioners has been undertaken. Children's Services Scrutiny Board, the Children's Trust Board, and the Leeds Safeguarding Children's Board (LSCB) have endorsed the direction of travel. There is a continued focus on ensuring a consistency of practice in the city, as some families are not being offered CAFs as early in the life of the problem as they might.
- 3.7 Families First Leeds (the local response to the national Troubled Families programme) has been established, delivered in large part through our locality arrangements. A year-one, citywide cohort of 750 families has been identified for inclusion in the programme. Each of these families will have a quality assessment and named lead practitioner. Leeds is viewed as being at the forefront of this work: clusters, TSLs, and a willingness to work in partnership means that practitioners are well placed to work with the identified families.
- 3.8 Additional funding was claimed in January 2013 from the Department for Communities and Local Government through their payment by results scheme, as Leeds had demonstrated a reduction in offending, antisocial behaviour, and improved school attendance with 135 families from this cohort. There is confidence that further payment by results monies will be claimed on most other families within the cohort later.
- 3.9 At the core of the restorative approach is family group conferencing (FGC). Substantial new resources have been secured for this service providing a confidence that better outcomes will be achieved for families with children on child protection plans, at risk of becoming looked after or at risk of other poor outcomes.
- 3.10 The family intervention service has adopted a new framework for the delivery of services to vulnerable families. There are many case studies evidencing de-escalation from care or child protection plans, engagement in evidence-based parenting programmes, and better attendance at school.
- 3.11 Multi-systemic therapy (MST) continues to be recognised as delivering effective high quality interventions to some of the most challenging families in Leeds. A fourth team is being established, which will be one of the UK's first MST child abuse and neglect teams.
- 3.12 The youth offending service (YOS) can evidence a substantial reduction in the use of custody, and Leeds has continued to receive a national profile because of its participation in the custody payment by results pathfinder. The YOS continues to provide restorative services that have enabled victims of youth crime to achieve closure and reduce the risk of repeat victimisation.

- 3.13 Early start is an integrated, family-based offer for children zero to five years old, supporting all children and their families to have the best possible start in life. Working in partnership with GPs, midwives and other health and early years services, the early start service will help families play a positive role in their children's development, through reducing social isolation, promoting wellbeing, increasing parenting capacity, and supporting access to training and employment. The early start team uses restorative practice to support practitioners working with children, families and the community. The service will:
- Ensure that families from pregnancy to five years are offered the healthy child programme.
 - Ensure that families from pregnancy to five years are offered a children's centre core purpose, including early years foundation stage curriculum.
 - Identify children and families where additional preventative programmes and interventions will reduce their risks and improve future health and wellbeing.
 - Promote and protect health, wellbeing, learning, and school readiness.
 - Provide a gateway into specialist services.

Local issues

- 3.14 As part of the city deal innovations fund, clusters have been given additional budget, based on a formula measuring the numbers of young people aged 16 and 17 who are currently defined as NEET. The funding had to be targeted to those young people deemed the most vulnerable and hard to reach - those the furthest away from engaging in education and employment and training.
- 3.15 Each cluster was able to submit a proposal based on how they would provide additional services and support to help those young people move into education, employment and training. Work was undertaken to assess the needs of these young people, where there might be gaps in services available to them and what young people's views were about the kinds of services they wanted.
- 3.16 The most commonly articulated theme was the impact of low-mood and low level depression on confidence and self-esteem, which impacted directly on young people's ability to actively seek opportunities in education or employment. The gap between child and adult mental health services also presented a barrier to these young people being able to easily access the support they needed. The nature of those problems makes it difficult for these young people to actively seek help and there was little by way of specialist services that offer active outreach.
- 3.17 Pudsey, Armley, Bramley, and Farnley clusters collaborated and pooled their resources to commission a bespoke service that would try to meet the needs of these young people through a targeted counselling service. In addition, Bramley, Armley, and Farnley developed a 'motivation' plan as their young people identified how problems accessing interventions that were personalised and tailored to them as a barrier.

4.0 Performance update

- 4.1 Appendix one (page 13) provides data and commentary on current performance for the area committee, which is summarised below. The previous report established baselines from which progress over the last six months is assessed. Where a

measure is cumulative over the year, it is not possible to highlight progress in this report; in future reports, comparison to the previous year will be available.

- 4.2 Numbers of active foster carers and NEET (not in employment, education, or training) by area committee are presented for the first time. Improving the recruitment and retention of foster carers is a key focus for Children's Services and embedded in the Child Friendly City initiative. A geographical breakdown of the number of council-employed foster carers is provided for the first time in this report, based on carers' home postcode.
- 4.3 Education data are provided for the 2011-12 academic year. Information on foundation stage, key stage two, and key stage four was disaggregated to a ward level when last reported to area committees (March 2012), so an area committee comparison is not possible. However, the data in this report will be used as a baseline to provide a progress update in 12 months. Appendices two (page 17) and three (page 20) contain school level information.

Inner West area committee commentary

- 4.4 The Inner West area committee has 6.8 per cent of the city's 0-19 population, which represents 11,581 children and young people. There are 15 primary schools, two secondary schools, and four children's centres located within the area committee boundary.

Children and young people are safe from harm - obsession: number of children in care

- 4.5 11.2 per cent (156) of the children looked after population comes from the Inner West area committee. This figure is 13 lower than the June 2012 figure (but remains the third highest of all area committees), and reflects the decline in the numbers of children looked after across the city. 10 per cent (28) of all children and young people entering care between April and December 2012 come from the Inner West area.
- 4.6 8.5 per cent of CAFs initiated across the city come from the Inner West area committee. 2,387 requests for service, of which 779 met the threshold for being treated as a referral to the Children's Social Work Service, are from the area. The number of children and young people currently subject to a child protection plan is 129, two lower than the June 2012 figure. Both the child protection and referral numbers, coupled with the children looked after information, indicate high levels of need in the Inner West area when compared to other area committees.

Children and young people do well at all levels of learning and have the skills for life - obsession: young people in education employment or training - obsession: attendance

- 4.7 The number of NEET young people in the Inner West area committee at the end of December was 121, 16 lower than the June figure. The level of NEET was 7.5 per cent, the second highest of all area committees. This is, though, just under one percentage point lower than the June figure, but is significantly higher than the December citywide figure of 6.0 per cent. Future reports will compare data with a

corresponding period from 12 months ago. The total number of NEET for the West North West area in December 2011 was 449.

- 4.8 Primary school attendance was 95.5 per cent in the Inner West area committee, virtually unchanged from autumn 2011, and 0.3 percentage points below the December city average. Secondary school attendance was at 90.8 per cent, 0.8 percentage points below the autumn 2011 figure, and 2.9 percentage points below the December city average. This is the lowest figure of all area committees. 133 (8.4 per cent of the city cohort) of children were persistently absent (missing at least 15 per cent of school) from primary schools in the area, and 328 (10.4 per cent - the third lowest of all area committees) children and young people were persistently absent from secondary schools in the area.

Children and young people choose healthy lifestyles, and voice and influence

- 4.9 There is no update to the teenage conception data presented in the last area committee report. The most recent data show that 10.7 per cent (122) of teenage conceptions between June 2009 and June 2010 came from young people living in the Inner West area committee.

Local Ofsted inspections

- 4.10 There have been no inspections of children's centres since the last report.
- 4.11 The percentage of primary schools rated good or better has risen by 20 percentage points to 67 per cent, as three primary schools have improved their rating from satisfactory to good (Holy Family, Hollybush, and Raynville). There has been no change in the percentage of secondary schools, or children's homes, rated good or better, and both remain below the city averages.

City commentary

- 4.12 The following paragraphs summarise partnership progress against the CYPP indicators, including the three obsessions.

Children and young people are safe from harm

- 4.13 *Obsession:* the number of children looked after has decreased by 80 (5.4 per cent) since the end of the 2011-12 financial year, with December's number of 1,395 being a 30-month low. Fewer children are becoming looked after, and there is greater focus on safely supporting more children to achieve permanence - children returning to their parents, being adopted, or becoming subject to a special guardianship order.
- 4.14 There were 956 children subject to a child protection plan in December. Whilst lower than at the beginning of 2012, the number is higher than the figure reported to area committees in June. Practice improvement is ongoing, including the embedding of restorative principles.

Children and young people do well at all levels of learning and have the skills for life

- 4.15 *Obsession:* during the course of the last academic year, Leeds' schools made substantial improvements in attendance rates. Attendance in Leeds primary schools improved by 1.1 percentage points in 2011-12 and Leeds is now ranked in the top quartile of local authorities. There was also a good 1.4 percentage point improvement in secondary attendance. Whilst the gap is narrowing, secondary attendance remains lower in Leeds than nationally, with unauthorised absence being an ongoing challenge.
- 4.16 *Obsession:* with 16 to 19 year olds who are NEET, the gap to national performance is closing, down to 0.9 percentage points at the last point when comparative data were available. Youth contract funding will be used to enable access for 16 and 17 year olds who are NEET, to provide support such as a key worker; mentoring from business or peer mentoring; a work placement or volunteering opportunity; or support with employability and interview skills.
- 4.17 The trend of improving outcomes at the foundation stage continued in 2012, with a five-percentage point increase in the proportion of children achieving a good level of development. Leeds is now in the second quartile of local authorities for this indicator, but continues to have a large gap between the bottom 20 per cent of children and the rest of the cohort.
- 4.18 Changes in statutory assessment arrangements at the end of key stage two make comparison with previous years difficult. With this caveat in mind, there has been a four-percentage point improvement in the proportion of children achieving a level four or better in the combined English and maths indicator. However, Leeds is two percentage points below national. Pupil progress between key stages one and two is good, with Leeds' performance against this measure being in the top quartile for English and in the second quartile for maths.
- 4.19 The 2012 results at key stage four were affected by the decision to change GCSE grade boundaries for the summer round of examination entries. Whilst there was a slight improvement, with 55 per cent of young people achieving 5+ A*-C GCSE including English and maths, this was a smaller than expected increase. Partnership improvement activity continues however, with school-based lead professionals supporting teaching and learning networks.
- 4.20 No further data are available since the last report for level three qualifications at 19.
- 4.21 There has been a 12.9 per cent increase in apprenticeship starts from the same period last year, compared to a 1.5 per cent decrease nationally. Success rates by 16 to 18 year olds in Leeds for completing apprenticeships continue to be above national success rates. Innovative new projects such as the apprenticeship training agency¹, and an apprenticeship hub, are being developed.
- 4.22 Projections for 2012-13 show an increase in children and families accessing short term breaks (respite care), for children with disabilities. A new, targeted short

¹ <http://www.apprenticeships.org.uk/Employers/Steps-to-make-it-happen/GTA-ATA.aspx>

breaks service began in April 2012, delivered by a partnership of providers led by the northeast specialist inclusive learning centre.

Children and young people choose healthy lifestyles

- 4.23 There is no update to the free school meal uptake data, presented in the last area committee report.
- 4.24 Although rates of childhood obesity have plateaued, they remain too high, with nearly one in five children in year six (age 11) obese. Data are not available at area committee level. The DfE's National Childhood Measurement Programme states that children from the most deprived backgrounds have higher levels of obesity. However, a recent LMU report found that those children in 'middle-affluent' areas are more likely to be very overweight than those in very poor or very wealthy areas.

Children and young people are active citizens who feel they have a voice and influence

- 4.25 The number of young people convicted of one or more offences continues to fall. Data on the number of 10 to 17 year olds committing an offence between April and September show that there were 507 offenders, with one quarter of these concentrated in one area committee area.
- 4.26 With children and young people's influence in the community, a wide range of development work is being undertaken through the voice and influence service.

Ofsted inspections

- 4.27 Ofsted changed their schools inspection framework in September 2012, removing the 'satisfactory' rating and replacing it with 'requires improvement'. Despite this change, the percentages of both primary and secondary schools in Leeds rated as good or better by Ofsted have improved since the previous area committee report. Primary schools are at 76 per cent (a rise of seven percentage points); secondary schools are at 61 per cent (a rise of three percentage points).
- 4.28 There are eleven directly managed local authority children's homes providing residential places for children looked after. These receive annual full inspections and six-month interim inspections. 45 per cent of the council's children's homes are currently rated good or better (based on full inspections) by Ofsted, which is unchanged from the previous report. One home is now rated as 'outstanding' after its most recent inspection, rising from its previous rating of 'good'.
- 4.29 There have been no inspections of children's centres since the last report. 81 per cent remain rated good or better by Ofsted.

5.0 Corporate considerations

- 5.1 There are no corporate considerations in this report, which provides information and updates to area committees. This information will be available elsewhere in corporate reports.

6.0 Consultation and engagement

6.1 This report is going to area committee meetings that involve a wide range of partners and stakeholders. Consultation and engagement is integral to the work of Children's Services and the Children's Trust, as evidenced in Child Friendly City work.

7.0 Equality and diversity/cohesion and integration

7.1 Equality issues are implicit in the information provided in this report. The differences shown illustrate are different levels of need and of outcomes across the city. Additional equality analysis of the information provided is undertaken.

8.0 Council policies and city priorities

8.1 A significant proportion of the information included in this report relates to the city priorities for children and young people and the outcomes contained in the CYPP 2011-15.

9.0 Resources and value for money

9.1 There are no resource implications in this report.

10.0 Legal implications, access to information, and call in

10.1 This report is not eligible for call in, due to being a Council function.

11.0 Risk management

11.1 There are no risk management implications in this report. The priorities reflected in this report are monitored through Leeds City Council performance and, where appropriate, risk management processes.

12.0 Conclusions

12.1 Not applicable, as this report is information based.

13.0 Recommendations

13.1 The Inner West area committee is requested to note the content of this report.

13.2 The Inner West area committee is asked for feedback on the report.

13.3 Area committees are asked to consider providing financial support to young people wanting to access the National Citizen Service programme who cannot self-fund.

14.0 Background documents²

14.1 There are no background documents to accompany this report.

² The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

Appendix one: performance data for Inner West area committee

Area Committee: Inner West									
Spring 2013 Children's Services performance update									
Measure	Leeds	Inner W	IW per cent	Current data period	Highest	Average	Lowest		
1. Number of children and young people 0-19	171,127	11,581	6.8%	Jan 2012	23,910	17,113	11,581		
2. Percentage of children and young people	n/a	6.8%	-	Jan 2012	14.0%	10.0%	6.8%		
3. Number of primary schools	218	15	6.9%	Current	28	22	15		
4. Number of secondary schools	36	2	5.6%	Current	6	4	2		
4a. Number of through schools	2	0	0.0%	Current	2	0	0		
5. Number of children's centres	58	4	6.9%	Current	11	6	3		
<p>Commentary</p> <p>The Inner West area committee has 6.8% of the city's 0-19 population, which represents 11,581 children and young people. There are 15 primary schools, two secondary schools, and four children's centres located within the area committee boundary.</p>									
Keeping children safe from harm	Leeds	Inner W				Current data period	Highest	Average	Lowest
		Current reporting period	IW per cent	Previous reporting period	Direction of travel				
6. Number of children looked after	1,395	156	11.2%	169		31 Dec 2012	384	134	18
7. Number of children entering care	281	28	10.0%	10	(Cumulative)	Apr-Dec 2012	71	28	6
8. Number of children subject to a child protection plan	956	129	13.5%	131		31 Dec 2012	188	93	13
9. Number of CAFs initiated	648	55	8.5%	16	(Cumulative)	Apr-Dec 2012	128	63	22
10. Number of requests for service	24,862	2,387	9.6%	890	(Cumulative)	Apr-Dec 2012	5,254	2,305	816
11. Number of requests for service leading to a ref	8,281	779	9.4%	293	(Cumulative)	Apr-Dec 2012	1,937	786	217

12.	Number of LCC-employed foster carers	550	28	5.1%	n/a	(New data item)	31 Dec 2012	81	48	21
12a.	Number of family placement foster carers	104	11	10.6%	n/a	(New data item)	31 Dec 2012	16	11	5

Commentary

11.2% (156) of the children looked after population comes from the Inner West area. This figure is 13 lower than the June 2012 figure (but remains the third highest of all area committees), and reflects the decline in the numbers of children looked after across the city. 10% (28) of all children and young people entering care between April and December 2012 come from the Inner West area.

8.5% of CAFs initiated across the city come from the Inner West area. 2,387 requests for service, of which 779 met the threshold for being treated as a referral to the Children's Social Work Service, are from the area. The number of children and young people currently subject to a child protection plan is 129, two lower than the June 2012 figure. Both the child protection and referral numbers, coupled with the children looked after information, indicate high levels of need in the Inner West area when compared to other area committees.

Do well in learning and have the skills for life	Leeds	Inner W				Current data period	Highest	Average	Lowest
		Current reporting period	IW per cent	Previous reporting period	Direction of travel				
13. Primary school attendance levels	95.8%	95.5%	-	95.6%		2011-12 HT 1-5	97.0%	95.8%	94.6%
14. Secondary school attendance levels	93.7%	90.8%	-	91.6%		2011-12 HT 1-5	94.7%	93.4%	90.8%
15. Number of pupils persistently absent at primary	1,589	133	8.4%	141		2011-12 HT 1-5	377	159	52
16. Number of pupils persistently absent at secondary	3,142	328	10.4%	238	æ	2011-12 HT 1-5	598	314	194
17. Number of NEET ⁱ	1,374	121	n/a	137		31 Dec 2012	270	117	44
17a. Percentage of NEET ⁱ	6.0%	7.5%	-	8.4%		31 Dec 2012	8.6%	4.9%	1.8%
18. Number of 'not knows'	2,056	180	n/a	n/a	(New data item)	31 Dec 2012	461	246	109
18a. Percentage of 'not knows'	10.9%	11.1%	-	n/a	(New data item)	31 Dec 2012	17.3%	10.3%	7.0%
19. Foundation Stage good level of development	62.8%	53.6%	-	n/a	(Annual data item)	2011-12 AY	76.7%	63.0%	49.6%
20. Key Stage 2 level 4+ English and maths	77.3%	72.1%	-	n/a	(Annual data item)	2011-12 AY	87.6%	77.3%	67.5%
21. 5+ A*-C GCSE inc English and maths	54.3%	36.8%	-	n/a	(Annual data item)	2011-12 AY	66.0%	52.4%	36.8%

Commentary

Primary school attendance was 95.5% in the Inner West area, virtually unchanged from autumn 2011, and 0.3 percentage points below the city average. Secondary school attendance was at 90.8%, 0.8 percentage points below the autumn 2011 figure, and 2.9 percentage points below the city average. This is the lowest figure of all area committees. 133 (8.4% of the city cohort) of children were persistently absent (missing at least 15% of school) from primary schools in the area, and 328 (10.4% - the third lowest of all area committees) children and young people were persistently absent from secondary schools in the area.

The number of NEET young people in the Inner West area at the end of December was 121, 16 lower than the June figure. The level of NEET was 7.5%, the second highest of all area committees. This is, though, just under one percentage point lower than the June figure, but is significantly higher than the citywide figure of 6.0%. Future reports will compare data with a corresponding period from 12 months ago. The total number of NEET for the West North West area in December 2011 was 449.

Choose healthy lifestyles	Leeds	Inner W				Current data period	Highest	Average	Lowest
		Current reporting period	IW per cent	Previous reporting period	Direction of travel				
22. Teenage pregnancy ⁱⁱ	1,145	122	10.7%	n/a	(No new data)	Jun 09-Jun 10	233	115	43

Commentary

There are no new data since the last report.

Voice and influence	Leeds	Inner W				Current data period	Highest	Average	Lowest
		Current reporting period	IW per cent	Previous reporting period	Direction of travel				
23. 10 - 17 year olds committing an offence	507	42	8.3%	84	(Not comparable)	Apr-Sept 2012	126	45.9	13

Ofsted inspections	Leeds	Inner W			Current data period	Highest	Average	Lowest
		Current reporting period	Previous reporting period	Direction of travel				
24. Percentage of primary schools good or better	76%	67%	47%	æ	31 Dec 2012	93%	75%	64%
25. Percentage of secondary schools good or better	61%	50%	50%		31 Dec 2012	100%	59%	25%
26. Percentage of children's centres good or better ⁱⁱⁱ	81%	100%	100%		31 July 2012	100%	88%	60%
27. Percentage of children's homes good or better	45%	33%	33%		31 Dec 2012	100%	42%	0%

Ofsted judgement - Inner West	Current period: 31 Dec 2012				Previous period: 31 July 2012			
	Outstanding	Good	Satisfactory	Inadequate	Outstanding	Good	Satisfactory	Inadequate
28. Primary schools	1	9	5	0	1	6	8	0
29. Secondary schools	0	1	1	0	0	1	1	0
30. SILCs (citywide)								
31. Pupil referral units (citywide)								
32. Children's centres								
33. Children's homes	0	1	2	0	0	1	2	0
<p>Commentary The percentage of primary schools rated good or better has risen by 20 percentage points to 67%, as three primary schools have improved their rating from satisfactory to good. There has been no change in the percentage of secondary schools, or children's homes, rated good or better, and both remain below the city averages.</p>								
Secondary schools	Current period		Previous period		Direction of travel			
	Ofsted	Attendance	Ofsted	Attendance	Ofsted	Attendance		
Leeds West Academy	2	93.2%	2	94.0%				
Swallow Hill Community College	3	89.2%	3	90.1%				
<p>Key: AY - academic year FY - financial year HT - half term ... data below five (suppressed for confidentiality)</p> <p>Ofsted grades: 1 = Outstanding, 2 = Good, 3 = Satisfactory/Requires Improvement, 4 = Inadequate</p> <p>ⁱ The citywide figure reports 'adjusted NEET' (see data definitions), the area committee figures do not take account of 'adjusted NEET'</p> <p>ⁱⁱ No new data available since the last report</p> <p>ⁱⁱⁱ No further children's centres inspections have been undertaken since the last report</p>								

Appendix two: individual school Foundation Stage and Key Stage 2 results 2012

Area	Area committee	Primary school	Foundation Stage good level of development (per cent)	Per cent level 4+ English and maths	Per cent expected progress English	Per cent expected progress maths
-	-	Leeds	62.8	76.7	91.9	88.8
-	-	National	64	79	89	87
WNW	Inner North West	Beecroft Primary School	64.5	96.9	100.0	96.8
WNW	Inner North West	Blenheim Primary School	78.3	76.9	100.0	100.0
WNW	Inner North West	Brudenell Primary School	76.7	51.6	86.7	78.6
WNW	Inner North West	Burley St. Matthias C of E Primary School	46.7	65.5	82.1	80.8
WNW	Inner North West	Cookridge Primary School	68.9	72.7	93.3	96.6
WNW	Inner North West	Hawksworth Wood Primary School	69	89.7	100.0	96.4
WNW	Inner North West	Holy Name Catholic Primary School	66.7	77.4	89.7	82.8
WNW	Inner North West	Ireland Wood Primary School	44.2	58.1	85.7	77.8
WNW	Inner North West	Iveson Primary School	57.7	66.7	73.1	53.8
WNW	Inner North West	Kirkstall St Stephens C of E Primary School	73.3	71.4	88.9	81.5
WNW	Inner North West	Kirkstall Valley Primary School	80	79.3	92.6	85.2
WNW	Inner North West	Little London Primary School	59.3	81.3	92.3	100.0
WNW	Inner North West	Quarry Mount Primary School	57.1	82.4	86.7	85.7
WNW	Inner North West	Rosebank Primary School	53.3	54.2	83.3	77.8
WNW	Inner North West	Sacred Heart Catholic Primary School	67.9	81.8	100.0	94.4
WNW	Inner North West	Shire Oak CE (VC) Primary School	65.5	63.0	88.0	79.2
WNW	Inner North West	Spring Bank Primary School	56.7	88.9	80.8	88.5
WNW	Inner North West	St Chad's C of E Primary School	66.7	80.0	86.7	86.2
WNW	Inner North West	Weetwood Primary School	90	86.2	96.4	89.3
WNW	Inner West	Armley Primary School	57.1	83.3	90.9	100.0
WNW	Inner West	Bramley Primary School	56.3	71.4	85.2	85.2
WNW	Inner West	Bramley St. Peter's C of E Primary School	55.3	60.0	89.5	78.9
WNW	Inner West	Castleton Primary School	55.2	95.5	100.0	100.0
WNW	Inner West	Christ Church Upper Armley C of E Primary School	89.7	63.2	88.2	82.4
WNW	Inner West	Christ the King Catholic Primary School	62.1	70.4	96.3	81.5
WNW	Inner West	Hollybush Primary School	44.1	71.0	100.0	96.7
WNW	Inner West	Holy Family Catholic Primary School	67.7	94.4	100.0	100.0
WNW	Inner West	Raynville Primary School	48.3	58.5	90.6	80.8

Area	Area committee	Primary school	Foundation Stage good level of development (per cent)	Per cent level 4+ English and maths	Per cent expected progress English	Per cent expected progress maths
-	-	Leeds	62.8	76.7	91.9	88.8
-	-	National	64	79	89	87
WNW	Inner West	St Bartholomew's C of E Primary School	39.1	92.7	92.5	91.2
WNW	Inner West	Stanningley Primary School	46.7	82.8	96.6	89.7
WNW	Inner West	Summerfield Primary School	44.4	64.5	90.0	80.0
WNW	Inner West	Valley View Community Primary School	51.8	68.8	93.8	87.5
WNW	Inner West	Whingate Primary School	59.3	68.0	87.8	81.3
WNW	Inner West	Whitecote Primary School	54.4	68.2	90.7	74.4
WNW	Outer North West	Adel Primary School	83.3	93.3	100.0	96.0
WNW	Outer North West	Adel St John the Baptist C of E Primary School	93.3	85.7	88.5	96.2
WNW	Outer North West	Bramhope Primary School	100	94.7	93.9	96.6
WNW	Outer North West	Broadgate Primary School	41.4	78.6	100.0	92.9
WNW	Outer North West	Guiseley Infant School	81.1	n/a	n/a	n/a
WNW	Outer North West	Hawthorn C of E Primary School	93.8	100.0	100.0	100.0
WNW	Outer North West	Holy Trinity C of E Primary School	80	77.6	83.3	97.8
WNW	Outer North West	Horsforth Featherbank Primary School	66.7	n/a	n/a	n/a
WNW	Outer North West	Horsforth Newlathes Junior School	n/a	95.7	87.0	97.7
WNW	Outer North West	Horsforth Newlathes Primary	81.7	95.7	87.0	97.7
WNW	Outer North West	Horsforth St Margaret's C of E Primary School	77	87.3	96.3	98.1
WNW	Outer North West	Horsforth West End Primary School	87.1	96.0	96.0	95.7
WNW	Outer North West	Otley All Saints' C of E Primary School	76.7	90.0	100.0	100.0
WNW	Outer North West	Otley Ashfield Primary School	45.2	72.7	95.5	95.5
WNW	Outer North West	Otley The Whartons Primary School	60	87.1	86.2	93.1
WNW	Outer North West	Pool C of E Primary School	89.7	69.2	80.8	72.0
WNW	Outer North West	Queensway Primary School	56.7	68.0	96.0	84.0
WNW	Outer North West	Rawdon Littlemoor Primary School	66	86.0	97.7	88.4
WNW	Outer North West	Rawdon St Peters C of E Primary School	76.1	82.2	90.9	86.4
WNW	Outer North West	Rufford Park Primary School	68.4	77.4	90.3	77.4
WNW	Outer North West	SS Peter and Paul Catholic Yeadon	73.3	89.7	100.0	96.4
WNW	Outer North West	St Joseph's Catholic Primary School Otley	83.3	62.1	82.1	67.9
WNW	Outer North West	St Mary's Catholic Primary School	80	96.7	100.0	100.0
WNW	Outer North West	St Oswald's Church of England Junior School	n/a	65.1	91.9	87.1

Area	Area committee	Primary school	Foundation Stage good level of development (per cent)	Per cent level 4+ English and maths	Per cent expected progress English	Per cent expected progress maths
-	-	Leeds	62.8	76.7	91.9	88.8
-	-	National	64	79	89	87
WNW	Outer North West	Tranmere Park Primary School	87.2	100.0	100.0	100.0
WNW	Outer North West	Westbrook Lane Primary School	73.3	96.6	96.3	96.3
WNW	Outer North West	Westgate Primary School	73.3	83.3	85.7	88.5
WNW	Outer North West	Yeadon Westfield Infant School	81.4	n/a	n/a	n/a
WNW	Outer North West	Yeadon Westfield Junior School	n/a	90.0	94.8	87.3
WNW	Outer West	Calverley C of E Primary School	71.1	94.6	100.0	97.1
WNW	Outer West	Calverley Parkside Primary School	93.1	100.0	96.4	100.0
WNW	Outer West	Cobden Primary School	55.2	83.3	100.0	100.0
WNW	Outer West	Farsley Farfield Primary School	64.9	82.0	91.8	93.6
WNW	Outer West	Farsley Springbank Junior School	n/a	77.2	94.2	96.1
WNW	Outer West	Farsley Westroyd Infant School	78.3	n/a	n/a	n/a
WNW	Outer West	Five Lanes Primary School	67.2	80.7	91.1	92.6
WNW	Outer West	Greenhill Primary School	56.5	70.4	92.3	92.3
WNW	Outer West	Lawns Park Primary School	69	86.7	100.0	89.7
WNW	Outer West	Lower Wortley Primary School	51.1	85.0	97.4	100.0
WNW	Outer West	Park Spring Primary School	60	75.9	92.6	88.0
WNW	Outer West	Pudsey Bolton Royd Primary School	55.2	78.3	87.9	89.7
WNW	Outer West	Pudsey Greenside Primary School	91.1	84.4	97.8	90.5
WNW	Outer West	Pudsey Lowtown Primary School	70	73.3	100.0	89.7
WNW	Outer West	Pudsey Primrose Hill Primary School	66	88.9	97.7	88.1
WNW	Outer West	Pudsey Southroyd Primary School	66.1	71.7	89.1	86.4
WNW	Outer West	Pudsey Tyersal Primary School	53.6	56.5	87.0	78.3
WNW	Outer West	Pudsey Waterloo Primary School	32.3	50.0	90.0	64.1
WNW	Outer West	Ryecroft Primary School	58.1	68.8	100.0	81.3
WNW	Outer West	St Joseph's Catholic Primary School Pudsey	73.3	79.3	96.6	80.8
WNW	Outer West	Swinnow Primary School	40.6	84.8	93.9	100.0

Appendix three: individual school Key Stage 4 results 2012

Area	Area committee	Secondary school	Per cent achieving 5+ A*-C including English and maths GCSE	Per cent making expected progress in English	Per cent making expected progress in maths
-	-	Leeds results	55	62.4	66.3
-	-	National results	59.4	69.2	69.8
ENE	Inner East	David Young Community Academy	50	58	48
ENE	Inner East	E-ACT Leeds East Academy	39	52	58
ENE	Inner East	Mount St Mary's Catholic High School	40	40	56
ENE	Inner East	Primrose High School (now The Co-operative Academy)	28	44	55
ENE	Inner North East	Allerton Grange School	47	54	65
ENE	Inner North East	Cardinal Heenan Catholic High School	56	53	77
ENE	Inner North East	Carr Manor Community School, Specialist Sports College	33	47	60
ENE	Inner North East	Roundhay School	70	77	81
ENE	Outer North East	Allerton High School	62	71	62
ENE	Outer North East	Boston Spa School	48	47	61
ENE	Outer North East	Wetherby High School	80	80	81
South	Inner South	Cockburn	57	74	73
South	Inner South	South Leeds Academy	33	43	42
South	Outer East	Brigshaw High School and Language College	59	66	64
South	Outer East	Corpus Christi Catholic College	49	50	64
South	Outer East	Garforth Academy	74	74	86
South	Outer East	John Smeaton Community College	40	50	50
South	Outer East	Temple Moor High School Science College	67	80	73
South	Outer South	Bruntcliffe School	45	57	59
South	Outer South	Rodillian School	63	75	71
South	Outer South	Royds School Specialist Language College	45	58	59
South	Outer South	The Morley Academy	62	64	87
South	Outer South	Woodkirk Academy	68	66	82
WNW	Inner North West	Abbey Grange Church of England Academy	64	73	69
WNW	Inner North West	City of Leeds School	25	36	33
WNW	Inner North West	Lawnswood School	54	67	70
WNW	Inner West	Leeds West Academy	57	83	59

Area	Area committee	Secondary school	Per cent achieving 5+ A*-C including English and maths GCSE	Per cent making expected progress in English	Per cent making expected progress in maths
-	-	Leeds results	55	62.4	66.3
-	-	National results	59.4	69.2	69.8
WNW	Inner West	Swallow Hill Community College	28	43	33
WNW	Outer North West	Benton Park School	61	68	61
WNW	Outer North West	Guiseley School	64	66	75
WNW	Outer North West	Horsforth School	63	59	81
WNW	Outer North West	Otley Prince Henry's Grammar School Specialist Language College	73	77	79
WNW	Outer North West	Ralph Thoresby School	47	61	55
WNW	Outer North West	St Mary's Catholic Comprehensive School, Menston	89	80	91
WNW	Outer West	Crawshaw School	61	66	75
WNW	Outer West	Farnley Park Maths and Computing College	57	66	74
WNW	Outer West	Priesthorpe School	63	74	69
WNW	Outer West	Pudsey Grangefield School	61	68	63

Appendix four: clusters - member leads; cluster chairs; cluster managers; LAPs

Cluster	Elected member	Ward	Cluster chair	Cluster chair job	Cluster contact	Local authority partner	Local authority partner job title
East North East							
Alwoodley	Cllr D Cohen	Alwoodley	Jeremy Dunford	Head Teacher (Brodetsky Primary School)	Julie Cooke	Jody Sheppard	Family Support and Parenting Lead
CHESS	Cllr J Dowson Cllr A Hussain	Chapel Allerton Gipton and Harehills	Sarah Ruddy	Head Teacher (Bankside Primary School)	Steve Lake (TSL)	Marcia Harding	Closing the Gap Lead
EPOS	Cllr A Lamb Cllr M Robinson	Wetherby Harwood	Chris Walsh	Head Teacher (Boston Spa School)	Philip Harper	Paul Bollom	HOS Commissioning and Market Management
Inner East	Cllr R Harington Cllr A Khan	Gipton and Harehills Burmantofts and Richmond Hill	Ann Nicholl	Governor (JCC Chair)	Diane Walker	Jim Hopkinson	HOS Targeted Services
NEXT	Cllr C Macniven Cllr S Hamilton	Roundhay Moortown	John McCall	Deputy Head Teacher (Allerton Grange High School)	Jo Odu	Gillian Mayfield	Area Targeted Service Lead ENE
NEtWORKS	Cllr E Taylor	Chapel Allerton	Jane Farrer	Deputy Head Teacher (Carr Manor High School)	Steve Lake (TSL)	Sal Tariq	HOS - Children's Social Work
Seacroft Manston	Cllr V Morgan Cllr P Gruen	Killingbeck & Seacroft Crossgates and Whinmoor	Ken Morton	Children's Services	Mark Smith	Ken Morton	HOS - Young People and Skills
South East							
Ardsley and Tingley	Cllr K Renshaw Cllr J Elliot	Ardsley & Robin Hood Morley South	Duncan Grant	Head Teacher (Hill Top)	Helen Kerr	Izabella Atraszkiewicz	Support for Leadership and Governance
Beeston, Cottingley and Middleton	Cllr K Groves Cllr A Ogilvie	Middleton Park Beeston and Holbeck	Siobhan Roberts	Assistant Head At Cockburn	Joanne Hainsworth	Martyn Stenton	Targeted Service Area Manager - SE
Brigshaw	Cllr J Lewis	Kippax and Methley	Kirsty Moleele	Head Teacher (Kippax Greenfield Primary)	Shelagh Tompkinson	Ken Morton	HOS - Young People and Skills
Garforth	Cllr T Murray	Garforth & Swillington	Jane Addy	Parent Governor	Sharon Elliott	Mary Armitage	Integrated Processes Head of Service
JESS	Cllr J Blake Cllr M Iqbal Cllr A Gabriel	Middleton Park City and Hunslet Beeston and Holbeck	Patrick Wilkins	Head Teacher (New Bewerley Primary School)	Maggie Hartley	Andrea Richardson	HOS - Early Help
Morley	Cllr N Dawson Cllr B Gettings Cllr S Varley	Morley South Morley North Morley South	Heather Scott	Head Teacher (Bruntcliffe High School)	Helen Kerr	Gail Webb	Head of Service Learning Development

Cluster	Elected member	Ward	Cluster chair	Cluster chair job	Cluster contact	Local authority partner	Local authority partner job title
Rothwell	Cllr L Mulherin Cllr S Golton	Ardsley & Robin Hood Rothwell	Bernadette Young	Head Teacher (Royds)	Jo-Anne Shiffer	Gerry Hudson	Contracting and Strategic Investment Service Lead
Templenewsam Halton	Cllr M Lyons	Temple Newsam	Nadine Good	Barnardo's	Lisa Oxley	Mark Hopkins	Culture Lead
West North West							
Aireborough	Cllr P Latty Cllr S Lay	Guiseley and Rawdon Otley and Yeadon	Paul Morrissey	Head Teacher (Guiseley School Technology College)	Simon Toyne	Alun Rees	Head of the Virtual College
ACES	Cllr Alison Lowe	Armley	Pauline Gavin	Head Teacher (St Bartholomew's C of E Voluntary Controlled Primary School)	Lucy Britton	Anne Kearsley	Children's Centres and Early Help Lead
Bramley	Cllr T Hanley	Bramley and Stanningley	Danny Kenny	Head Teacher (Hollybush Primary School)	Julia Pope	Vanessa Huws- Jones	0-11 Lead for Teaching and Learning
ESNW	Cllr B Anderson Cllr J Bentley	Adel and Wharfdale Weetwood	Ian Blackburn	Head Teacher (Ireland Wood)	Gill Wyatt	Jean Davey	Youth Offer Lead
Farnley	Cllr A Blackburn	Farnley and Wortley	Jan Toothill Barbara Giles	Head Teacher Ryecroft Head Teacher Lower Wortley	Jenny Pashley	Andy Lloyd	Head of Service - Children's Workforce Development
Horsforth	Cllr B Cleasby	Horsforth	Jill Rowett	Assistant Head (Horsforth School Specialist Science College)	Tessa Freer	Louise Snowden	Complex Needs Area Lead
Inner NW Hub	Cllr J Illingworth Cllr M Hamilton	Kirkstall Headingley	Irena Riley	Children's Centre Manager - Hawksworth Wood CC	Pat Spedding	Barbara Newton	HOS - Complex Needs
OPEN XS	Cllr J Akhtar	Hyde Park and Woodhouse	Mo Duffy Emma Manners	Head Teacher (Blenheim Primary School) Cardigan Centre	Dee Lazenby	Stuart Gosney	Capacity Planning and Sufficiency Lead
Otley/Pool/ Bramhope	Cllr S Lay	Otley and Yeadon	Janet Sheriff	Head Teacher (Otley Prince Henry's Grammar School)	Phil Temple	Claire Walker	Head of Service - Policy Planning Information and Procedures
Pudsey	Cllr J Jarosz Cllr A Carter	Pudsey Calverley and Farsley	Dave Foxton	Vice chair - no chair currently in post	Elizabeth Hardaker	Jancis Andrew	Area Targeted Service Lead WNW